

## **CBSE Capacity Building Programme**

### **Online session 2020 – 2021**

(1) . Participant name: **Ms. Vajeaha Shuab**

#### **Programme title**

1. Understanding blooms taxonomy and its application
2. Exploring experimental learning projects, step by step approach.
3. Enhancing practical skills and project in( math)
4. Happy Teachers creating happy spaces
5. Innovative teaching of mathematics (joyful maths)

(2) Participant name : **Mr. Suhail**

#### **Programme title:**

1. Enhancing practical skills and investigatory
2. Essentials of lesson plan in mathematics.
3. Ethics and integrity news headlines the januasianway, creating space for integrity.
4. Common errors committed in Physics
5. CBSE assessment scheme decoding board/ periodic test paper and multiple assessment technique.

(3). Participant name : **Ms. Ayesha**

#### **Program title:**

1. Life skill- self awareness
2. General practices for promoting gender sensitivity
3. Peer pressure in adolescent and how to resist
4. Essential of a lesson plan in history

(4). Participant name : **Ms. Subuhi Naeem**

#### **Programme title:**

1. Life skill - self awareness

2. Exploring experimental learning through projects A step-by-step approach

3. Essential of lesson plan in history

(5). Participant name : **Sr Soumya**

**Programme title :**

1. The values for rackon, need of value education

2. Life skills measuring life skills

3. Innovative pedagogy in Biology experimental learning

4. Essential of lesson plan in biology.

5. Understanding blooms taxonomy and its Apps in science

(6). Participant name : **Ms. Naeem**

**Programme title :**

1. Essential of lesson plan in mathematics

2. The values for reckon need of value education

3. Innovative teaching of maths joyful maths

4. Essential of a lesson plan in history

(7). Participant name : **Ms. Sonika Yadav**

**Programme title :**

1. General practices for promoting gender sensitivity

2. Peer pressure in adolescent and how to reset

3., teaching strategies/ methodologies in history

4. Understanding bloom's taxonomy and its application in geography

5. Understand bloom's taxonomy and its application in S. St

6. Essential of lesson plan in history

(8). Participant name : **Mr. Sehgal Yadav**

**Programme title :**

1. Content management in class physical environment and introductory management
2. Gender sensitive language
3. Gender sensitivity class environment

(9). Participant name : **Ms. Minakshi**

**Programme title :**

1. Gender sensitivity
2. Life skills measuring life skills
3. Essential of a lesson plan in history

(10). Participant name : **Ms. Anjali**

**Programme title :**

1. Library service for teaching and learning supporting enquiry learning
2. Digesting library terms
3. Teaching strategies methodologies in English
4. Essential of a lesson plan in history

(11). Participant name : **Ms. Praveen**

**Programme title :**

1. Hindi course(A) X
2. Content management in class teaching style
3. Essential of a lesson plan in history

(12). Participant name : **Ms. Sarika Verma**

**Programme title :**

1. Gender sensitive language
2. Gender sensitivity class environment
3. Essential of lesson plan in history

(13). Participant name : **Mr. Ramendra**

**Programme title :**

1. Gender sensitive language
2. Content management in class teaching style
3. Essential of a lesson plan in history

(14). Participant name : **Ms. Suman**

**Programme title :**

1. Integrating elements of Adolescent education in teaching of different subject
2. Gender sensitive language
3. Essential of lesson plan in history

(15). Participant name : **Sr Anjali**

**Programme title :**

1. Assessment in English (IX-X)
2. Teaching strategies methodology in English speaking (IX-X)

(16). Participant name : **Sr Glory**

**Programme title :**

1. Understanding bloom's taxonomy and its application in history